

The most important aspects of early foreign-language education in primary schools

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Abstract

© 2018, Slovenska Vzdelavacia Obstaravacia. All rights reserved. Currently, the problem of early foreign-language education in the conditions of primary school is becoming more urgent, which causes a natural controversy among educators, psychologists, and methodologists; it is facilitated by the fact that a foreign language creates excellent opportunities for awakening interest in the linguistic and cultural diversity of the world, respect for languages and cultures of other nations. Moreover, a foreign language is now a common practice, as training is determined by the needs of society, which is interested in foreign-language literacy of Russian citizens, representing a worthy image of a Russian abroad while strengthening international relations. All this proves the urgency of mastering a foreign language at an early age and requires the search for effective ways to improve the teaching methodology. The article reveals the following aspects: The importance of the problem of organizing early foreign-language education; Features and advantages of early foreign-language education; Organization of early foreign-language education in a functional context; Possibility of improving the skills of foreign speech activity in the conditions of early foreign-language education. Thus, the study showed the importance of the problem of early foreign language education that allows a new view at the problems of intellectual development of primary school students.

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Keywords

Educational activity, Educational functions, Educational process, Foreign language, Foreign language activity, Foreign language communication, Foreign language education, Junior schoolchild, Primary school, Teaching technologies

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